

Project Stage	Target Stakeholders (Cox's Bazar – GESI Project)	Information to be Disclosed	Methods and Timing Proposed
Inception Phase (March 2024 – May 2024)	District Level Stakeholders (Strategic, Policy & Oversight) Government Authorities • Deputy Commissioner (DC) • Additional DC (Education/HRM) • District Education Officer (DEO) • District Primary Education Officer (DPEO) • District Women & Child Affairs Officer • District Social Welfare Officer Civil Society & Influencers • District NGOs/INGOs (BRAC, Save the Children, Room to Read, CODEC, UNICEF, Mukti Cox's Bazar, NGO Platform reps) • Press Club / District Media • Progressive Religious & Cultural Leaders	• Project vision, objectives, and scope • Introduction of GESI framework and expected outcomes • District-level coordination mechanism • Roles of district authorities and partners • Implementation upazilas and target schools overview	• District inception meeting chaired by DC/DEO • Workshops with district education offices • Stakeholder orientation sessions • Email and document sharing (PP, concept note) • Individual consultations with key officials
	District + Upazila Level Stakeholders (Planning & Consultation) Upazila Government & Education Administration • Upazila Nirbahi Officer (UNO) • Upazila Secondary Education Officer (USEO) • Upazila Education Officer (UEO) • Upazila Women Affairs Officer • Upazila Social Services Officer Civil Society & Influencers • Local NGOs/CBOs • Youth/Adolescent Clubs • Community & Religious	• Stakeholder mapping and engagement plan • School selection criteria and beneficiary targeting • GESI Diagnosis Framework tools (survey, FGD guides) • Identification of inclusion priorities (girls, disability, vulnerable children) • Consultation findings and design adjustments	• Upazila-level consultation workshops • School/community discussions • Technical review meetings with SMEs • Remote follow- up meetings • Sharing draft tools and feedback incorporation
Design Phase (June 2024 – Feb 2025)			

Project Stage	Target Stakeholders (Cox's Bazar – GESI Project)	Information to be Disclosed	Methods and Timing Proposed
Implementation & Capacity Building Phase – Part 1 (March 2025 – Oct 2025)	Leaders • Local Media/Journalists School & Community- Level Stakeholders (Implementation & Capacity Building) School Governance & Education Actors • Ad- hoc Committee members acting as SMCs • Parent– Teacher Associations (PTA) • Head Teachers & Teachers (Male & Female) Student & Parent Groups • LIKE Clubs / Student Clubs (Girls, Boys, Students with Disabilities) • Parents & Caregivers Service Providers • Training facilitators, data teams, support vendors	• Detailed implementation schedule and school activity plans • Teacher training modules on inclusive pedagogy • Student-friendly capability and wellbeing activities • Data collection processes (baseline surveys, FGDs) • Feedback mechanisms for students/teachers	• Capacity-building training sessions in schools • Regular monitoring visits and supervision • Data collection, analysis, and feedback workshops • Monthly coordination meetings • Continuous reporting via email and shared presentations
Implementation & Capacity Building Phase – Part 2 (Nov 2025 – July 2026)	End Users + Regulatory & Community Support Structures • Students (girls, boys, children with disabilities) • Teachers and Head Teachers • Upazila and District Education Offices (UEO, USEO, DEO) • Women Affairs and Social Services Offices • Community & Religious Leaders for norm change	• Interim progress findings and learning • Compliance requirements and approvals from authorities • Strengthening community acceptance of GESI • Additional support strategies for marginalized learners • Sustainability planning with government and schools	• Refresher trainings and mentoring • Community dialogues and inclusion forums • Review meetings with education authorities • Monitoring reports shared with UNO/DEO • Workshops and remote coordination meetings
Results Dissemination Phase (Aug 2026 – Feb 2027)	District + Community Stakeholders (Knowledge Sharing & Scale-Up) • District Government Authorities (DC, DEO, DPEO) •		

Project Stage	Target Stakeholders (Cox’s Bazar – GESI Project)		Information to be Disclosed	Methods and Timing Proposed
	District NGOs/INGOs and Educa			
Project Stage	Topic of Consultation / Message	Method Used	Target Stakeholders	Responsibilities
Inception Phase (March 2024 – May 2024)	• Project introduction, vision, and objectives • • Agreement on district-level coordination and oversight • • Initial discussion on GESI priorities in Cox’s Bazar schools • • Roles of government and civil society partners	• District inception meetings • • Orientation workshops • • Individual consultations • • Email and PowerPoint sharing	District Level Stakeholders • DC, Additional DC (Education/HRM) • DEO, DPEO • District Women & Child Affairs Officer • District Social Welfare Officer • District NGOs/INGOs (BRAC, UNICEF, CODEC etc.) • Press Club / Media	• Project Team ensures coordination and reporting • • District authorities provide approvals and strategic guidance • • NGOs/INGOs support alignment with existing education and protection initiatives
	Design Phase (June 2024 – Feb 2025)	• Stakeholder mapping and school selection consultations • • Finalization of GESI Diagnosis Framework tools (survey, FGDs) • • Identifying inclusion needs (girls, disability, marginalized children) • • Development of implementation and capacity-building plan	• Upazila consultation workshops • • Technical review sessions • • School/community meetings • • Remote discussions and document sharing	District + Upazila Stakeholders • UNO • USEO, UEO • Upazila Women Affairs Officer • Upazila Social Services Officer • Local NGOs/CBOs • Youth/adolescent clubs • Community and religious leaders
Implementation & Capacity	• Teacher training on inclusive	• School-based trainings • • Regular	School & Community-	• Teachers implement

Project Stage	Topic of Consultation / Message	Method Used	Target Stakeholders	Responsibilities
Building Phase Part 1 (March 2025 – Oct 2025)	pedagogy and capability-based education • Establishment of LIKE Clubs and student participation mechanisms • Baseline data collection and monitoring systems • School-level GESI action planning	monitoring visits • Data collection (survey, FGDs) • Workshops and coordination meetings	Level Stakeholders • Head Teachers and Teachers • Ad-hoc Committee members acting as SMCs • PTA members • LIKE Clubs / Student groups (girls, boys, students with disabilities) • Parents and caregivers	inclusive classroom practices • Project Team provides training, mentoring, monitoring • School committees support governance and community engagement • Students and parents provide feedback and participation
	• Review of progress and midline learning • Strengthening community acceptance and norm change on gender inclusion • Additional support for vulnerable learners • Compliance updates with education authorities	• Refresher trainings • Community dialogues and forums • Upazila and district review meetings • Monitoring reports and feedback sessions	End Users + Regulatory Stakeholders • Students and teachers • Upazila Education Offices (UEO, USEO) • DEO/DPEO • Women Affairs and Social Services offices • Religious and community leaders	• Government authorities ensure compliance and sustainability • Project Team facilitates learning and improvement actions • Community leaders support social norm change
Implementation & Capacity Building Phase Part 2 (Nov 2025 – July 2026)	• Sharing final project results, lessons learned, and good practices • Evidence of improved GESI environment in schools • Policy recommendations	• District dissemination workshops/events • Community sharing meetings • Final reports, briefs, case studies • Media engagement and digital distribution	District + Community Stakeholders • DC, DEO, DPEO • District NGOs/INGOs and education platforms • Press Club / Media • Parents, youth	• Schools strengthen inclusion measures for marginalized groups • Project Team prepares and disseminates findings • District authorities support institutionalization in education system • NGOs/partners promote
Results Dissemination Phase (Aug 2026 – Feb 2027)				

Project Stage	Topic of Consultation / Message	Method Used	Target Stakeholders	Responsibilities
	and scale-up planning • Advocacy through media and partner networks		groups, community leaders • Partner organizations and suppliers	replication and advocacy • Media ensures positive messaging and awareness